

# How's it made?

Children made charts to analyse the different pieces of the kit. In one column they drew the shape. In the next column they recorded what material it was made of. Then they wrote down what they thought was a good or bad about the choice of material.

## Extensions:

- Ask children to compare the kit to other things in the playground and what materials they are made of and why - e.g. wood, metal, plastic
- Ask children to design their own playground kit - annotated with notes about their choice of material and why they chose them

## Learning links

- Science - materials and their properties
- Design and technology



*'The kit provided something physical and practical to engage with.'* Key stage 2 teacher